

*Resolution Requiring Focus on Writing  
in All Granite School District Schools*

*November 18, 2003*

*Whereas, regular writing develops a student's ability to reason, analyze, communicate, think critically and creatively, and provides valuable diagnostic information as well, and*

*Whereas, practice improves performance and essential skill development, and*

*Whereas, writing serves as a common connection among content subjects; be it therefore*

*Resolved, that Granite District educators collaborate in their focus on writing and provide students with frequent, regular opportunities for writing, particularly non-fiction, feedback and revision at all grade levels and in all content areas; and be it further*

*Resolved, that such instructional focus on writing include ongoing professional development support in writing process, the six trait writing model and the use of writing rubrics.*